The Orchard English LTP for Writing 2026-27: Spelling, grammar, punctuation and composition

HET Curriculum strands **POS2** **POS3**

Autumn

07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	02.11.26	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26
NURTURE BLOCK	Stages 1- 3: transcription, punctuation/accurate use of grammar, composition						HALF TERM	Stages 1- 3: transcription, punctuation/accurate use of grammar, composition						ASSESSMENTS CHRISTMAS ACTIVITIES
	Stages 4 – 6: punctuation, accurate use of grammar x 2, composition							Stages 4 – 6: punctuation, accurate use of grammar x 2, composition						
	Use full stops and capital letters accurately to demarcate sentences		Use ! and ? accurately in sentences	Use commas for lists accurately	Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns	Expanded noun phrases to describe and specify		Use co-ordination (or and but)	Use sub-ordination (when if that because)	Use past and present tenses correctly	Use CL for names of people, places, days of the week and the personal pronoun I	How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command		
Composition Write for different purposes including real events								**Composition** Write for different purposes including real events						
Planning and Evaluation Orally rehearse structured sentences or sequence of sentences Proof read to check for errors in spelling, grammar and punctuation								**Planning and Evaluation** Orally rehearse structured sentences or sequence of sentences Proof read to check for errors in spelling, grammar and punctuation						
NURTURE BLOCK	Use a range of sentences with more than one clause by using a wider range of conjunctions e.g. when, if, because, although		Use adverbs to express time and cause		Place the possessive apostrophe accurately in word with regular plurals and words with irregular plurals	Introduce to paragraphs as a way to group related material		Use conjunctions to express time and cause		Use past and present tenses correctly and consistently including the progressive form	Use of inverted commas to punctuate direct speech	Discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary	ASSESSMENTS CHRISTMAS	
Composition Look at and discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary (PALL) Write a narrative with a clear structure, setting, characters and plot Write a non-narrative using simple organisational devices such as headings and sub-headings								**Composition** Look at and discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary (PALL) Write a narrative with a clear structure, setting, characters and plot Write a non-narrative using simple organisational devices such as headings and sub-headings						
Planning and Evaluation Proof read to check for errors in spelling and punctuation Make improvements by proposing changes to grammar and vocabulary to improve consistency e.g. the accurate use of pronouns in sentences								**Planning and Evaluation** Proof read to check for errors in spelling and punctuation Make improvements by proposing changes to grammar and vocabulary to improve consistency e.g. the accurate use of pronouns in sentences						

Spring

04.01.27 TRAINING DAY	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	15.02.27	22.02.27	01.03.27	08.03.27	15.03.27
Stages 1- 3: transcription, punctuation/accurate use of grammar, composition						Stages 1- 3: transcription, punctuation/accurate use of grammar, composition				
Stages 4 – 6: punctuation, accurate use of grammar x 2, composition						Stages 4 – 6: punctuation, accurate use of grammar x 2, composition				
Use full stops and capital letters accurately to demarcate sentences	Expanded noun phrases to describe and specify	Use past and present tenses correctly	Use apostrophes to mark singular possession in nouns			Use co-ordination (or and but)	Use sub-ordination (when if that because)	Use commas for lists accurately	How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command **ASSESSMENTS**	
Composition Write for different purposes including real events						**Composition** Write for different purposes including real events				
Planning and Evaluation Orally rehearse structured sentences or sequence of sentences Proof read to check for errors in spelling, grammar and punctuation						**Planning and Evaluation** Orally rehearse structured sentences or sequence of sentences Proof read to check for errors in spelling, grammar and punctuation				
Discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary	Introduce to paragraphs as a way to group related material	Use past and present tenses correctly and consistently including the progressive form	Place the possessive apostrophe accurately in word with regular plurals and words with irregular plurals	Use prepositions to express time and cause	HALF TERM	Use conjunctions to express time and cause		Use adverbs to express time and cause	Use a range of sentences with more than one clause by using a wider range of conjunctions e.g. when, if, because, although	Discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary **ASSESSMENTS**
Composition Look at and discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary (PALL) Write a narrative with a clear structure, setting, characters and plot Write a non-narrative using simple organisational devices such as headings and sub-headings						**Composition** Look at and discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary (PALL) Write a narrative with a clear structure, setting, characters and plot Write a non-narrative using simple organisational devices such as headings and sub-headings				
Planning and Evaluation Proof read to check for errors in spelling and punctuation Make improvements by proposing changes to grammar and vocabulary to improve consistency e.g. the accurate use of pronouns in sentences						**Planning and Evaluation** Proof read to check for errors in spelling and punctuation Make improvements by proposing changes to grammar and vocabulary to improve consistency e.g. the accurate use of pronouns in sentences				

Summer

05.04.27	12.04.27	19.04.27	26.04.27	03.05.27 BANK HOLIDAY	10.05.27	17.05.27	24.05.27 2xTRAINING DAY	31.05.27	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.26
Stages 1- 3: transcription, punctuation/accurate use of grammar, composition									Stages 1- 3: transcription, punctuation/accurate use of grammar, composition					Life skills **ASSESSMENTS**	
Stages 4 – 6: punctuation, accurate use of grammar x 2, composition									Stages 4 – 6: punctuation, accurate use of grammar x 2, composition						
Use full stops and capital letters accurately to demarcate sentences	Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns	Expanded noun phrases to describe and specify	Use co-ordination (or and but)	Use sub-ordination (when if that because)					Use ! and ? accurately in sentences	Use past and present tenses correctly	How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command			Life skills **ASSESSMENTS**	
Composition Write for different purposes including real events									**Composition** Write for different purposes including real events						
Planning and Evaluation Orally rehearse structured sentences or sequence of sentences Proof read to check for errors in spelling, grammar and punctuation									**Planning and Evaluation** Orally rehearse structured sentences or sequence of sentences Proof read to check for errors in spelling, grammar and punctuation						
Introduce to paragraphs as a way to group related material	Place the possessive apostrophe accurately in word with regular plurals and words with irregular plurals	Use conjunctions to express time and cause	Use adverbs to express time and cause	Use prepositions to express time and cause	Discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary				Use of inverted commas to punctuate direct speech	Use past and present tenses correctly and consistently including the progressive form	Use a range of sentences with more than one clause by using a wider range of conjunctions e.g. when, if, because, although			Life Skills **ASSESSMENTS**	
Composition Look at and discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary (PALL) Write a narrative with a clear structure, setting, characters and plot Write a non-narrative using simple organisational devices such as headings and sub-headings									**Composition** Look at and discuss models of writing of the text type, purpose and audience to be written, noting structure, grammatical features and use of vocabulary (PALL) Write a narrative with a clear structure, setting, characters and plot Write a non-narrative using simple organisational devices such as headings and sub-headings						
Planning and Evaluation Proof read to check for errors in spelling and punctuation Make improvements by proposing changes to grammar and vocabulary to improve consistency e.g. the accurate use of pronouns in sentences									**Planning and Evaluation** Proof read to check for errors in spelling and punctuation Make improvements by proposing changes to grammar and vocabulary to improve consistency e.g. the accurate use of pronouns in sentences						

HALF TERM

The Orchard English LTP for Reading 2026-27

HET Curriculum strands **POS2** **POS3**

Autumn

07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	02.11.26	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26
Fluency		Familiarity with text and stories		Common exception words		Non-fiction	HALF TERM	Poetry and performance		Fluency		Familiarity with text and stories		ASSESSMENTS CHRISTMAS ACTIVITIES
Talk about favourite words and phrases		Discuss the sequence of events in books and how they are related to each other		Draw simple inferences from illustrations, events and characters' actions and speech				Know and recognise simple recurring literary language in story and poetry		Make predictions on what has been read so far		Retell orally some stories, including fairy stories and traditional tales		
Discuss books, poems and other works that are read aloud and independently		Identify main idea of text and summarise		Draw inferences such as inferring characters' feelings, thoughts and motives from their actions		Retrieve and record information from non-fiction		Retrieve and record information from non-fiction	Begin to understand that narrative books are structured in different ways	Predict what might happen next from details stated		Experience and discuss a range of fiction		

Spring

04.01.27 TRAINING DAY	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	15.02.27	22.02.27	01.03.27	08.03.27	15.03.27
Common exception words	Non-fiction		Fluency		HALF TERM	Common exception words		Familiarity with text and stories		Poetry and performance
Read for meaning, checking that the text makes sense and correcting inaccurate reading	Talk about and give an opinion on a range of texts		Discuss the sequence of event in books and how they are related to each other			Talk about favourite words and phrases		Retell orally some stories, including some fairy stories and traditional tales		Know and recognise simple recurring literary language in story and poetry
Experience and discuss a range of poetry	Experience and discuss a range of non-fiction and reference books or textbooks		Use dictionaries to check the meaning of unfamiliar words			Experience and discuss a range of fiction		Identify main idea of text and summarise		Experience and discuss a range of poetry

Summer

05.04.27	12.04.27	19.04.27	26.04.27	03.05.27 BANK HOLIDAY	10.05.27	17.05.27	24.05.27 2xTRAINING DAY	31.05.27	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.26
Non-fiction		Fluency		Common exception words		Familiarity with text and stories			Fluency		Familiarity with text and stories		Common exception words	Poetry and performance	
Talk about and given an opinion on a range of texts		Draw simple inferences from illustrations, events and characters' actions and speech		Read for meaning, checking that the text makes sense and correcting inaccurate reading		Make predictions on what has been read so far		HALF TERM	Draw simple inferences from illustrations, events and characters' actions and speech		Retell orally some stories, including fairy stories and traditional tales		Talk about favourite words and phrases	Read for meaning, checking that the text makes sense and correcting inaccurate reading	
Retrieve and record information from non-fiction		Use dictionaries to check the meaning of unfamiliar words		Experience and discuss a range of non-fiction and reference books or textbooks		Predict what might happen from details stated			Draw inferences such as inferring characters' feelings, thoughts and motives from their actions		Identify main idea of text and summarise		Begin to understand that narrative books are structured in different ways	Discuss books, poems and other words that are read aloud or independently	

The Orchard Maths LTP 2026-2027

HET Curriculum **POS2** **POS3**

Autumn

07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26	02.11.26	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26
Nurture block	Number systems				Pattern sniffing		HALF TERM	Investigating numbers			Reasoning with measures		Exploring shape	
	Place value				Addition and subtraction			Addition and subtraction			Money		Shape	
	Place value				Addition and subtraction			Addition and subtraction			Money		Shape	

Spring

04.01.27 TRAINING DAY	11.01.27	18.01.27	25.01.27	01.02.27	08.02.27	15.02.27	22.02.27	01.03.27	08.03.27	15.03.27
Number systems		Investigating numbers		Measuring and estimating	HALF TERM	Measuring and estimating	Discovering Equivalency/Reasoning with fractions			
Multiplication and division				Length and height		Length and height	Fractions			
Multiplication and division				Length and perimeter		Length and perimeter	Fractions			

Summer

05.04.27	12.04.27	19.04.27	26.04.27	03.05.27 BANK HOLIDAY	10.05.27	17.05.27	24.05.27 2xTRAINING DAY	31.05.27	07.06.27	14.06.27	21.06.27	28.06.27	05.07.27	12.07.27	19.07.26
Exploring change			Measuring and estimating		Investigating Numbers/Solving problems with numbers			HALF TERM	Position and direction		Exploring change/ Investigating statistics		CONSOLIDATION AND ASSESSMENT	Life Skills	
Time			Mass and capacity		Multiplication and division				Position and direction		Statistics				
Time			Mass and capacity		Multiplication and division				Describing position		Statistics				